Project Summary

The Japan Studies Institute has provided a wealth of information about Japan's arts & culture, history, literature, music, educational system, language, animation, and many more. Every day, I immersed myself of the learning experience. Some of these learnings are also quite subtle. It gets down their day-to-day cultural experience and practice. This may not be easily found in a textbook. When I blend into the activities, this is where I learn these subtle practices.

For my project, I plan to incorporate this vital information into my international business, global sourcing, and global supply chain management types of courses. These courses cover a diverse set of intercultural cross-disciplinary aspects when doing business abroad. At times, the content spans to a diverse set of political and economic systems, geography, culture, values and norms for countries in Asia-Pacific, Latin America and other commercial hubs.

I plan to use this newly acquired knowledge to help my students understand the different dynamic nature of social-cultural trends, or even the political and economic landscape in Japan in particular. Japan is well-known for its relationship building, respect and trust. This is an area where I will approach it from the pedagogical standpoint.

Additionally, I intend to bring collaborative online international learning (COIL) to the group project where the Japanese and Canadian students will collaborate together on a global project. Although the exact details still need to be determined, the opportunity will enable students to build a trusted relationship and achieve a desirable outcome. I will also leverage the network I built during my stay in San Diego. I will teach and mentor students on how to navigate doing business in Japan. The process may not be easy, but it will be a tremendous learning experience for all parties, which will support this future generation of leaders to be globally minded and ready upon their graduation.

Last but not least, I would also like to explore the possibilities for students to study abroad, participate in exchange programs and the JET program. These kinds of opportunities will help internationalize our curricula and establish us as a more global partner.

I am excited to share what I learned from JSI and am motivated to contribute to the community by facilitating the exchange between Japan & Canada. I look forward to sprinting my vision into concrete deliverables in the coming academic year.