Japan Studies Institute – June 4-17, 2018 April E. Mondy, Instructor in Management | Delta State University | Cleveland, Mississippi

JSI Fall 2018 Course Integration

Course Information

The rich information and cultural experience of the 2018 JSI will be integrated into MGT 300: Principles of Management during the fall semester of 2018. MGT 300 is a business core course required of all business majors at Delta State. It is also a pre-requisite course to upper level management courses. The course is meant to introduce students to the main principles and concepts of management and provide them with a working vocabulary of common management terms.

Course Integration

The JSI integration will include implementing a narrow focus of Japan into a module on cultural competency. The module will consist of a semester-long group project which includes the following:

- An in-class component
 - One week of instruction on cultural competency (cultural dimensions/characteristics, high and low context cultures, etc., and an introduction to Japanese culture)
 - o In-class film with class discussion
 - End-of-semester group presentation
- An out-of-class component
 - Critical thinking homework assignment based on cultural competency lesson
 - Written reflective summary of in-class film
 - Group research and collaboration for presentations

Group Project

Students will be provided with the library resources provided during JSI to research different aspects of Japanese culture for a presentation based on the following instructions:

- 1. Create a U.S. company that either has Japanese employees or does business with a Japanese company
- 2. Demonstrate an issue/conflict which takes place because of a cultural misunderstanding or differences in culture
- 3. Explore multiple options on how management can resolve the situation without ostracizing other employees
- 4. Demonstrate what action was taken to effectively resolve the situation
- 5. Conclude with a lesson to be taken away from the situation

Students will select at least three of the following Japanese cultural components to incorporate in their presentations:

- Religious practices and observances
- Communication styles
- Customs, beliefs, practices
- Preferences and tastes
- Language barriers

- Concepts of time
- Concepts of personal space
- Approaches to workplace relationships
- Approaches to conducting business

- The project outcome for students includes:
 - Demonstrating an awareness of own cultural rules and biases
 - Demonstrating an understanding of the elements important to the members of the Japanese culture
 - Demonstrating an understanding of verbal and nonverbal communication in the Japanese culture
 - Demonstrating appropriate business practices in/with Japan