**Project Summary prepared by Keramat Poorsoltan, Fellow JSI 2012**

We educators if desire to demonstrate innovation and creativity in our teaching profession may take one of the two following approaches:

1. Modify / change our syllabi by incorporating new ideas and methods and revise them on a regular basis. These are all for maintaining our students’ attention and focus on contents of each subject that we teach.
2. Go a few steps farther and create new programs or courses that would reflect at times entirely new developments in the field and technology.

Some of the discussions during the JSI-2012 led me to think about two possible activities:

* First: Inviting professors Higurashi and Tanaka as guest lecturers to our campus in order to regenerate interest in Japan and its culture, history, and business and technological prowess
* And second: As our University has intensified its international exchange and study abroad, I would attempt to use the excitement and interest created after the appearance of guest speakers indicated above, to build interest among our students to apply for travel to Japan in variety of time durations. We have such study abroad programs for a few countries, most notably China and Ireland. These types of initiatives are more complicated and time consuming than making changes in say, syllabus